



THE LONDON BOROUGH
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To: Members of the
SCHOOLS' FORUM

Andrew Downes (Chairman)	Secondary Academy Governor
David Bridger (Vice-Chairman)	Non-School Representative (Church of England)
1 x Primary Maintained Governor (vacancy)	
1 x Primary Maintained Head Teacher (vacancy)	
Dr Martin Airey	Secondary Academy Head Teacher
Colin Ashford	Primary Academy Governor
David Dilling	Primary Academy Governor
Patrick Foley	Primary Maintained Head Teacher
Lee Mason-Ellis	Primary Academy Head Teacher
Neil Miller	PRU Head Teacher
Sam Parrett	Non-School Representative (14-19 Partnership)
Neil Proudfoot	Non-School Representative (Joint Teacher Liaison Committee)
Karen Raven	Secondary Academy Head Teacher
Alison Regester	Non-School Representative (Early Years)
Keith Seed	Special Head Teacher/Governor
1 x vacancy	Non-School Representative (Catholic Church)
David Wilcox	Secondary Academy Governor
Aydin Önaç	Secondary Maintained Head Teacher

A meeting of the Schools' Forum will be held at the Bromley College of Further and Higher Education, Rookery Lane, Bromley, BR2 8HE on **THURSDAY 14 APRIL 2016**
AT 4.30 PM *

*** PLEASE NOTE STARTING TIME AND VENUE**

MARK BOWEN
Director of Corporate Services

A G E N D A

- 1 APOLOGIES FOR ABSENCE**
- 2 DECLARATIONS OF INTEREST**
- 3 MINUTES OF THE MEETING HELD ON 14 JANUARY 2016 (Pages 3 - 6)**

**4 NATIONAL FUNDING FORMULA AND HIGH NEEDS FUNDING STAGE ONE
CONSULTATION RESPONSES**

5 ANY OTHER BUSINESS

6 DATE OF NEXT MEETING

All meetings are at Bromley College unless otherwise stated.

30 June 2016

22 September 2016

24 November 2016

12 January 2017

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SCHOOLS' FORUM

Minutes of the meeting held at 4.30 pm on 14 January 2016

Present:

Andrew Downes (Chairman)	Secondary Academy Governor
David Bridger (Vice-Chairman)	Non-School Representative (Church of England)
Dr Martin Airey	Secondary Academy Head Teacher
Colin Ashford	Primary Academy Governor
Geoff Boyd	Primary Maintained Governor
Leah Crawley	Primary Maintained Head Teacher
David Dilling	Primary Academy Governor
Patrick Foley	Primary Maintained Head Teacher
Karen Raven	Secondary Academy Head Teacher
Alison Regester	Non-School Representative (Early Years)
Keith Seed	Special Head Teacher/Governor
Aydin Önaç	Secondary Maintained Head Teacher

Also Present:

Philippa Gibbs	Chief Executive's Department
James Mullender	Finance Manager
Amanda Russell	Head of Schools Finance Support

68 APOLOGIES FOR ABSENCE

Apologies for absence were received from Sam Parrett and Neil Proudfoot. Jane Bailey, Director of Education, and Cllr Fortune, Portfolio Holder for Education also sent apologies for absence.

69 DECLARATIONS OF INTEREST

There were no additional declarations of interest.

70 MINUTES OF THE MEETING HELD ON 26TH NOVEMBER 2015

The minutes of the meeting held on 26 November 2015 were agreed, and signed as a correct record.

The following issues were raised under matters arising:

Minute 65 (Review of Funding Formula – 2017/18)

Karen Raven reported that there had been a further Secondary Headteachers' meeting where it had been agreed, in light of the strong feelings expressed, that a letter should be sent on behalf of the group to the Secretary of State for Education. The letter would set out that Head Teachers did not feel that there was sufficient funding for schools in Bromley and would outline the consequences of this underfunding.

71 2016-17 DEDICATED SCHOOLS GRANT

The Forum considered a report providing information on the 2016-17 Dedicated Schools Grant (DSG) and how it would be allocated. In December 2015, the Department for Education (DfE) released the final DSG for 2016/17 based on the final units of funding that were released in July 2015. The final units of funding increased marginally from 2015/16 (from £4,545.22 to £4,548.24) to include funding for non-recoupment academies/free schools that were previously funded separately. The DSG income was generally in line with what was expected and what had been received in previous years. In 2015/16 a balanced budget was set at the start of the financial year (taking into account planned expenditure to be funded from the unspent DSG carried forwards from previous years) as agreed by the Schools' Forum. Initial calculations indicated that the DSG was likely to be overspent by around £4 million in 2016/17. Additional pressures on the budget included special schools, bulge classes, SEN services and licenses. It had previously been agreed as part of the 2015/16 budget process that £1m per annum of previously unspent DSG would be used to support expenditure in 2015/16 and 2016/17. Further savings had been identified by officers from the Central Spend areas to reduce the overspend with a further £1.25m from the DSG carry forward to balance the budget for 2016/17. The previous DSG underspend was now almost fully spent and as such the Local Authority would no longer have this as a resource on which to draw down. The Local Authority was very concerned about this situation as it demonstrated that the current budget was not sustainable and that further savings would need to be identified in future years. Officers had already begun the task of identifying potential savings within the High Needs and Early Years Blocks and within the central spend in the Schools Block. However, it was anticipated that additional savings may also need to be found within the Schools Block, and the Schools' Forum was asked to consider this as part of the Formula Review in preparation for the introduction of the National Funding Formula which was due to be announced early in 2016 as part of a full consultation process.

Members questioned when the savings from Beacon House, in relation to SEN spending, would be built into the budget. The Finance Manager reported that the anticipated 25 places at Beacon House had already been built into the budget and that the savings from this were containing a further increase in expenditure. The high level of expenditure (£11,954,041) on SEN Outborough fees was noted by the Forum and Members noted that if this issue could be adequately addressed the budget pressures facing other areas would be eased. In response, the Head of Schools Finance Support stressed that this budget was targeted at a small number of pupils (around 200) with high level complex needs and that the Local

Authority had very little discretion surrounding this funding stream. As all of the Special Schools in Bromley were at capacity there was no short-term solution to address the high levels of expenditure.

In terms of the Early Years Block, the Forum considered the funding and expenditure for free nursery provision for 2 year olds. Concern was expressed that the deficit in this area could easily grow as parents were already taking advantage of the full 15 hours per week of free provision that was currently funded and the Government had made it clear that this free entitlement would be increasing to 30 hours per week. This had significant cost implications as staffing levels would need to be increased because of the requirement to have 2 members of staff for each child under 3 years.

The Forum discussed the financial pressures facing all education sectors and Members of the Forum expressed significant concerns surrounding further cuts to already tight budgets. It was noted that the Government continued to introduce provision for additional services and whilst there were no direct cuts to education budgets, there was also no additional funding for the provision that was being introduced.

The Forum agreed to support the balanced DSG budget that was presented for 2016/17 but Members of the Forum expressed serious concerns surrounding the significant unintended consequences on schools and education provision of any future financial pressures placed on the budget.

The Forum noted that at its last meeting it deferred the decision due to be taken by Maintained Primary Representatives to changes of Supply Staff Costs following a request from the Joint Teacher Liaison Committee to exclude facilities time related expenditure from de-delegation and for maintained primaries to make a contribution to a separate "pot" along with academies. Based on current expenditure this would equate to around £3,000 of the £117,000 budget for 2015/16 and would result in a reduction of per pupil de-delegation from £18.50 to £18.19. The Maintained Primary Representatives unanimously agreed to the changes outlined above.

Moving on to the issue of pressures on the DSG in future years, it was suggested that it would be helpful for the Forum to establish a Working Group, consisting of representatives from all three funding blocks, to consider the future pressures on the DSG in detail and identify a fair way of making budget cuts across all blocks in order to balance future budgets. It was agreed that it was important that provisional ideas needed to be discussed at an early stage and that the impact of any changes were fully considered. Officers would provide additional detailed information on the funding streams in order to support discussions, including information on statutory and non statutory services. It was agreed that the following representatives would sit on the Working Group: Andrew Downes, David Bridger, Patrick Foley, Karen Raven, David Dilling, Alison Regester, Keith Seed and Lee Mason-Ellis. The Working Group would be supported by Mandy Russell and David Bradshaw. The first meeting of the Working Group would take place at 2pm on Monday 29 February 2016.

It was also agreed that the Schools' Forum would have a further meeting at 4.30pm on Thursday 14 April 2016 to consider the outcome of deliberations by the Working Group.

RESOLVED: That

- (1) the Dedicated Schools Grant allocation for 2016/17 be noted; and**
- (2) the 2016/17 Budget be supported, although the Portfolio Holder is asked to note the concern expressed by Members of the Schools' Forum surrounding the significant unintended consequences on schools and education provision of any future financial pressures placed on the budget.**
- (3) the de-delegation amounts for maintained primary schools for 2016/17 of £3,000, as detailed above, be agreed.**

72 ANY OTHER BUSINESS

The Schools' Forum noted that this was the last meeting that the Finance Manager would attend. Members expressed their thanks for the support that the Finance Manager had given to the Schools' Forum.

73 DATE OF NEXT MEETING

The Meeting ended at 5.57 pm

Chairman

Report No.
ED16030

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: **SCHOOLS' FORUM**

Date: **Thursday 14 April 2016**

Decision Type: Non-Urgent Non-Executive Non-Key

Title: **NATIONAL FUNDING FORMULA AND HIGH NEEDS FUNDING
STAGE ONE CONSULTATION RESPONSES**

Contact Officer: Amanda Russell, Head of Schools Finance Support
Tel: 0208 603 3572 E-mail: Amanda.Russell@liberata.com

Chief Officer: Director: Education (ECHS)

Ward: (All Wards);

1. Reason for report

This report outlines the Local Authority's responses to the School National Funding Formula and High Needs Funding Formula and Other Reforms – Stage One

2. **RECOMMENDATION(S)**

The Schools Forum is asked to review and discuss the LA proposed consultation responses.

3. COMMENTARY

3.1 On the 7th March 2016 DfE launched two consultations as follows:

- Schools National Funding Formula – Government consultation – stage one
- High Needs Funding Formula and Other Reforms – Government consultation –stage one

3.2 Full details of the consultations can be found on the links below:

Schools: <https://consult.education.gov.uk/funding-policy-unit/schools-national-funding-formula>

High needs: <https://consult.education.gov.uk/funding-policy-unit/high-needs-funding-reform>

It is suggested that the high needs consultation should be read in conjunction with the recent White Paper – details below.

<https://www.gov.uk/government/publications/educational-excellence-everywhere>

DfE have announced that this is ‘stage one’ of the consultation process which will seek views on the general principles and the factors to be used in a formula. Complete proposals, including the fully worked out impact of the change, will not be known until the second stage later in the year.

3.3 The main points within the two consultations are as follows:

Schools National Funding Formula:

- Dedicated Schools Grant (DSG) is currently spread across three blocks (High Needs, Early Years and Schools Blocks) to increase to four blocks with the introduction of a new Central Schools Block
- Each Block to be individually ring-fenced meaning that LAs can no longer move funding from one block to another within the overall ring-fenced DSG as at present.
- Funding for blocks to be re-aligned to match LAs current spend
- Funding for Schools Block to be calculated based on NFF for 2017/18 and 2018/19 – LAs will be able to continue to fund schools using their local formula for two years before moving to the National Funding in 2019/20 – this is referred to as a “soft” formula for the first two years and a “hard” formula from the third year
- LAs will be required to pass on all of schools block funding to schools.
- There will be some changes to factors currently used in the funding formula
- It is proposed that there will be a local MFG from 2017-2019 and a national MFG from 2019/20 which will protect those schools that are due to lose from the NFF, whilst also addressing the needs of those that are due to gain.
- The new Central Schools Block will be made up of current expenditure within the Schools Block such as school admissions and servicing of schools forums and will be combined with other central expenditure currently funded by the ESG (Education Services Grant).

NB: It should be noted that there are no examples of funding levels in the report – these will not be released until stage two of the consultation which is expected later in the summer.

3.4 High Needs Funding Formula and other reforms:

- Move to a formulaic distribution of high needs funding that should better reflect current needs rather than be based on historic spending
- Proposed formula to include factors relating to health, disability, low attainment and deprivation.
- Review of the “notional SEN concept” to provide more clarity for mainstream schools
- Proposed changes to funding for mainstream schools with special units to support and encourage inclusion
- The consultation document refers to AP (Alternative Provision) as being an integral part of the High Needs block : however;
- The White Paper (page 102) refers to a reform of the AP system so that mainstream schools will remain accountable for the education of pupils in AP and be responsible for commissioning high quality provision. This also clearly states that schools will be responsible for the budgets from which AP is funded which infers that the funding could move from the High Needs Block to the Schools Block although there is no indication of the timeframe for this.

3.5 Appendices 1 and 2 show the Local Authority’s draft responses to the consultation – responses are to be submitted to the DfE though on online portal by 17th April. Also attached at Appendix 3 is a copy of the draft response prepared by the London Councils group for information only.

3.6 The Schools Forum is invited to discuss the responses, and where appropriate to endorse the comments. Where there may be different views/ opinions the Schools Forum may wish to consider submitting a separate response. As with any consultation, all schools may also wish to submit individual responses.

3.7 The review of the DSG overspend is still ongoing with each of the individual working groups having met at least once with further meetings scheduled over the next few months. The final outcomes/findings of these groups will come back to the Schools Forum meeting on the 30th June, at which time it is hoped that further details around Stage two of the DfE consultations may also be available.

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LB Bromley – Schools National Funding Formula Stage one – Consultation Response

Question 1 – do you agree with our proposed principles for the funding system?

Response - The LA supports the principles outlined in the consultation and as an authority which we deem to be relatively underfunded welcome the opportunity for this to be addressed

Question 2 – do you agree with our proposal to move to a school-level national funding formula in 2019-20, removing the requirement for local authorities to set a formula?

Response –The LA supports this proposal and is already planning to use the two years under the “soft formula” to start making adjustments to the local formula to bring it more in line with the NFF. This will inevitably cause some turbulence between schools so it is hoped that any additional funding that the LA may benefit may offset the full impact of this.

Question 3 –do you agree that the basic amount of funding for each pupil should be different at primary, key stage 3 and key stage 4?

Response – Whilst the LA does support this in principle it will be important to see the actual figures involved to be able to comment on the different figures and any impact this might have on the primary/secondary ratios.

Note – London Councils response includes comments include reference to the merits of differential funding between Rec, KS1 and KS2. Primary representatives may wish to consider this point at greater length

Question 4 –

a -Do you agree that we should include a deprivation factor?

Response – The LA does agree that there should be a deprivation factor as all LAs have some degree of deprivation, including those that are generally perceived as being less deprived

b – Which measure for the deprivation factor do you support?

Response – Bromley currently only used FSM ever6 within the funding formula so is not able to comment specifically on the use of area level factors such as IDACI however as presumably there are other LAs that use just IDACI or a combination, it may cause less turbulence to move to a combined method.

Question 5- do you agree we should include a low prior attainment factor

Response - The LA does support this particularly as the current methodology cannot be seen as a perverse incentive as the funding is based on pupils achievement levels prior to joining the school but allows schools to provide additional support to those pupils that need it the most.

Question 6 –

a - Do you agree that we should include a factor for English as an additional language

Response – yes as this is an issue faced by many schools across the country

b – do you agree that we should use the EAL3 indicator

Response – Bromley currently uses EAL3 and therefore would endorse the recommendation to use this as a measure that will provide sustained support to schools and to pupils

Question 7 – Do you agree that we should include a lump sum factor

Response – Whilst the LA agrees that there should be a lump sum factor particularly in view of the important role that this factor plays in supporting small schools however this factor should become less important/necessary as we move to a point where all schools are part of MATs and there are fewer/no stand alone small schools which would require high amounts of funding through a lump sum.

Question 8 – Do you agree we should have a sparsity factor

Response – Bromley does not currently have this element within their formula nor is not able to comment specifically on this, however again it would seem that this element would become less important as schools move towards being part of large MATs.

Question 9 – Do you agree that we should include a business rates factor

Response – At present this would seem to be a reasonable decision but may not be necessary in future as more schools convert to academy status.

Question 10 – Do you agree that we should include a split site factor

Response – Bromley does not currently use this factor so is not able to comment specifically but again it would seem that this factor would become less important/necessary as schools become part of MATs and can use economies of scale to offset the additional expenditure that this may incur.

Question 11 – Do you agree that we should include a PFI factor?

Response – yes we recognise that this may be necessary in the short term

Question 12 – exceptional premises factor

Response – yes we recognise that this may be necessary in the short term

Question 13 – allocation of funding

Response – recognise that this is necessary for 17/18 and 18/19 in order to minimise turbulence

Question 14 - Do you agree that we should include a growth factor?

Response – Yes

Question 15 - should funding be allocated to LAs based on historic spend

Response – yes in principle however it is important to ensure that the historic figures do really represent the actual expenditure as in some LAs with high levels of academy schools some of the real expenditure may be lost within the academy recoupment process.

Also it is important to recognise that some LAs may be facing the impact of the additional pupils moving through from primary up into the secondary sector as the costs will inevitably increase and historic funding levels may not account for this.

Question 16 –

a – Do you agree that we should include an area cost adjustment

Response – The LA agrees that there should be an area cost adjustment to reflect the impact of inner and outer London weighting, and accepts that this should be extended to the London fringe area.

b – Which methodology for the area cost adjustment do you support?

Response – The LA does not have direct access to sufficient data to be able to give a firm view on this. The London Council's view supports the GLM measure however this does not necessarily mean it would be the best option for Bromley which is often out of step with other London boroughs with regard to schools funding.

Question 17 – Do you agree that we should target support for LAC and those who have left care via adoption etc through pupil premium plus rather than include a looked-after children factor in the national funding formula?

Response – As this currently sits outside of the DSG it would make sense for the funding to be targeted in this way rather than bringing it into the formula, and to remove the LAC factor from the formula as this could be seen as a duplication of funding.

Question 18 – Do you agree that we should not include a factor for mobility?

Response - We support the proposal to remove this factor to enable the formula to be more aligned to pupil characteristics as opposed to school characteristics

Question 19 – Do you agree that we should remove the post 16 factor from 2017-18?

Response – it has always been the view of the LA that the Schools Block element DSG should only support pupils in schools from age 5 – 16 as Post 16 funding is paid from a separate grant and therefore there should be no need for a post 16 factor within the schools funding formula

Question 20 – Do you agree with our proposal to require local authorities to distribute all of their schools block allocation to schools from 2017-18?

Response

- Bromley – schools block currently overspent - subsidised by High Needs Block
- Hoped that the realignment process will resolve this however may still need to reduce schools funding
- Questions around future impact of growth and how this can be contained

Question 21 –Do you believe that it would be helpful for local areas to have flexibility to set a local mfg?

Response – We would support the principle that this may be necessary in areas that are losing large amounts of funding however this should not be at the expense of areas that might gain additional funding.

Question 22 –Do you agree that we should fund local authorities ongoing responsibilities as set out in the consultation according to a per pupil formula?

Response –

- Will this be subject to area cost adjustment as some of the related expenditure may vary regionally

Question 23 – Do you agree that we should fund local authorities ongoing historic commitments –

Response – yes as long as it is both time limited and not at the expense of other LAs.

Question 24 – are there other duties funded from the education services grant that could be removed from the system?

Response - The LA does not have any comments around this question

Question 25 – do you agree with our proposal to allow LAs to retain some of the maintained schools DSG to fund these duties

Response – In LAs such as Bromley where there has already been a high level of academy conversions this may not be feasible/practicable due to the loss of economies of scale. It is particularly unfair if such LAs that have followed or are ahead of the governments academy agenda should be financially disadvantaged from having done so.

High Needs Funding Formula and Other Reforms – Stage one – Consultation response

Question 1 – Do you agree with the proposed principles for the funding system?

Response – The LA does agree with the principles but feels that more details are required in order to fully understand the impact of some of the changes.

Question 2 – Do you agree that the majority of high needs funding should be distributed to local authorities rather than directly to schools and other institutions

Response – yes if the LA has the statutory responsibility for the pupils then they should receive the funding directly

Question 3 – Do you agree that the high needs formula should be based on proxy measures of need, not the assessed need of children and young people?

Response – proxy measures such as deprivation/attainment may not pick up very relevant issues/needs such as high level autism/ behavioural issues which can result in expensive placements

May not reflect the impact of parental perception and the impact of this – loss of tribunals etc

Question 4 – do you agree with the basic factors proposed for a new high needs formula to distribute funding to local authorities?

Response –

- Use of FSM as a proxy indicator for deprivation for high levels of SEN – whilst this may be an acceptable indicator for low level needs within the funding formula is this still true for high level needs??
- Impact of UIFSM on indicators
- AP funding – consultation refers to continuation of AP funding within the High Needs Block – how does this relate to the White Paper??

Question 5 – Hospital Funding

Response – The LA would welcome further clarification around costs relating to Mental Health inpatients where LAs are now expected to meet the costs of any educational elements/

Question 6 - Area cost adjustment

Response - The LA does not have direct access to sufficient data to be able to give a firm view on this. The London Council's view supports the GLM measure however this does not necessarily mean it would be the best option for Bromley which is often out of step with other London boroughs with regard to schools funding.

Question 7 – Include proportion of 16-17 planned spending in the formula allocations

Responses – yes – if LAs have plans in place they need to be able to follow through eg invest to save

However, the paper refers to AP planned spending for the next five years, which appears to be out of step with the changes in the White Paper

Question 8 – proposal to protect LA high needs funding through an overall mfg

Response - The LA feels it is imperative that the High Needs Block, including funding for special schools is afforded the same level of protection against funding changes as schools receive.

Question 9- National guidelines

Response – **Julia Cavalli to comment**

Question 10 – changes to place funding in units linked to schools

- Is the £4k estimate based on just AWPU or does it include other factors?
- Does this disadvantage primaries and/or advantage secondaries
- Can top up funding be adjusted to make this cost neutral?

Question 11 – **Julia Cavalli to provide additional wording around Bromley's success in reducing PRAs.**

Question 12 – Use of centrally retained funding

Response – The LA does not currently do this

Question 13 –should independent schools be given the opportunity to receive funding directly from the EFA?

Response – The La does not fully understand the advantages of this, but feels that it would make it more difficult to plan and would reduce flexibility, particularly in an area where the needs of a cohort can change significantly from one year to the next.

Would LAs lose flexibility?

Question 14 – Post 16 funding

Response – **comments from Debi Christie**

Consultation response to *Schools and high needs funding reform*



Summary

This paper sets out the London Councils' response to both consultations relating to the Department for Education's *Schools and high needs funding reform*, published on 7th March. It reflects the views from across London local government.

London Councils' position

Funding allocations

London Councils believes strongly that any change to the way in which schools are funded should be fair and transparent, and that this means that no local authority area should experience a loss in schools funding as a result. We are therefore calling on the government to level up the funding across the country for both the schools and high needs blocks, rather than redistribute, to ensure that every school is given the tools to be able to match the country's best performing schools in London.

The London education system has been transformed over the past 20 years and the capital now consistently outperforms its peers at Key Stage 2 and GCSE. London has the highest percentage of schools that are good or outstanding in the country. We are concerned that reducing funding to London's schools will have a detrimental impact on this improvement success. Clearly levelling up the funding would require additional resource, which may be hard to access given the current fiscal climate, but we believe strongly that driving up standards across the country should be a government priority for investment.

London Councils welcomes the additional £500m announced by the Chancellor in the Budget to ease the transition to a National Funding Formula (NFF) but seek clarity about how it will be allocated. We urge the government to make all of this funding available to dampen the impact of the NFF on school budgets. We know that this funding will not be sufficient to protect schools funding in London, therefore we will continue to call on the government to level up the funding to effectively protect the schools budgets in London.

Academisation agenda

We are concerned about the implications of the drive towards an all-academy system by 2020 set out in the White Paper *Educational Excellence Everywhere* and how that fits with the introduction of the NFF within the same timescale. This will cause a considerable amount of turbulence in the system, which could destabilise schools and put their improvement efforts at risk. In addition, there are considerable implications for the introduction of the NFF in an all-academy system that need to be worked through. We have raised a number these issues in our response below.

In particular, we are concerned about how local authorities will be able to fulfil their remaining statutory duties, including ensuring appropriate provision for pupils with Special Educational Needs, in an all-academy system without sufficient funding or levers.

Removing local flexibility

London Councils does not agree with the proposal to remove the local authority and schools forum as the means of distribution for the Dedicated Schools Grant. A degree of local flexibility in the allocations process is vital to ensure that schools have access to funding to respond to quickly changing circumstances. In addition, removing schools forums, and therefore head teachers and local authorities, from the decision-making process also removes any degree of local accountability.

We consider that the schools forum model, with access to more granular and localised intelligence, would be best placed to allocate funding for a number of factors under a NFF, including: differentials of low prior attainment, EAL weightings, split site, post-16, PFI and exceptional premises. These factors require specialised understanding of the local circumstances at play to be able to ensure fair allocations.

Further concerns

London Councils has a number of further areas of concern relating to the consultation proposals:

- An Area Cost Adjustment is needed for the NFF, as well as the pupil premium. This should be based on labour market costs which provide a fairer reflection of real costs in London.
- A deprivation factor is essential to ensure that the NFF is fair and responds to diverse local need. It should be based on a combination of pupil and area-level indicators.
- The removal of the mobility factor could result in a considerable amount of cost not being recognised, and therefore funded. More details of the growth fund need to be published before we can comment fully.
- We do not agree with the proposal to base allocations on historic spend. Allocating on the basis of historic spend disadvantages areas with rapid growth, such as London, and removes local authorities' flexibility to respond to unexpected changes in growth.
- We estimate that London faces a £49m shortfall every year as a result of the lag in school census data. Growing pupil numbers need to be fully funded to ensure fairness in the system. We urge the government to fund this current shortfall and develop a more sustainable mechanism to fund growth.

Schools National Funding Formula – Stage 1

London Councils' response

1. Do you agree with our proposed principles for the funding system?

Whilst we agree with the principles of fairness and transparency behind the reforms, it is important that fairer funding through a national formula does not result in a reduction in schools funding for any area.

Despite protections on school funding, school spending per pupil has already faced reductions in real terms in many of our schools and the Institute of Fiscal Studies¹ predicts that it is likely to fall by 8% over the next five years. London's schools are already dealing with unprecedented rising demand for places, high levels of in-year pupil mobility and increasing challenges around teacher retention and recruitment.

We have very real concerns about how some of our schools will be able to cope with considerable further cuts in funding resulting from the introduction of the National Funding Formula. Given the high proportion of spend on staff costs, it is unlikely that schools will not be able to make further savings through efficiencies alone without impacting on performance. Therefore, any loss of funding could jeopardise the ability of schools to continue to deliver good educational outcomes and could put pupils' longer term employment prospects at risk.

We are therefore calling on government to level up the funding so that no school in the country experiences a drop in funding as a result of the introduction of the NFF. This will help to protect pupils' outcomes and is the only way to ensure the NFF is fair to all pupils.

2. Do you agree with our proposal to move to a school-level national funding formula in 2019-20, removing the requirement for local authorities to set a local formula?

London Councils does not agree with the proposal to remove the local authority and schools forum from the allocations process. Schools forums have a far more granular and informed understanding of pupil characteristics at the school level, and should therefore maintain a role in the funding allocations process to be able to adjust national allocations through local formula to reflect diverse local need. This model would enable schools forums to manage turbulence in local schools swiftly.

This process is currently wholly transparent, fair and straightforward, and would continue to be so. The schools forum model ensures that head teachers and local authorities have a voice in how allocations are determined, which guarantees that local accountability is built in.

We have responded to the questions in this consultation on formula factors considering which ones could be applied fairly at a national level and which ones require access to more localised intelligence and should therefore be applied locally.

¹ <http://www.ifs.org.uk/publications/8027>

3. Do you agree that the basic amount of funding for each pupil should be different at primary, key stage 3 and key stage 4?

London Councils agrees that the basic amount of funding should be differentiated by stage of education, reflecting varying costs such as curriculum requirements and staffing levels.

Key stage 1 pupils require more supervision than key stage 2 pupils, so we believe that there should be an additional division between KS1 and KS2 to reflect the extra cost of educating younger children.

4. Which measures for the deprivation factor do you support?

A deprivation indicator is essential to ensure that a national funding formula is fair and responds to diverse local need.

Closing the deprivation attainment gap continues to be a government priority with pupil premium funding protected over this parliament for this reason. It is vital therefore that a national funding formula does not redistribute funding away from the most deprived pupils and reduce their chances of achieving as well as their peers.

London Councils supports a combination of pupil and area-level indicators. An area-level indicator should be used to reflect the "multiplier effect": the per pupil cost in a class with a majority of pupils from a deprived background is likely to be greater than the per pupil cost of individual pupils in a much less deprived school.

We are concerned that neither the existing FSM indicators or the existing IDACI indicator effectively differentiate between transient and more persistent deprivation. Research by Professor Stephen Gorad shows that pupils who are consistently eligible for free school meals "consistently achieve lower grades at school than pupils who have only intermittently been eligible for FSM"². The department should therefore develop an indicator to capture more persistent, severe deprivation.

We propose that a new FSM indicator should accumulate funding the longer a pupil has been eligible for free school meals. Separate per pupil rates would apply based on how many of the past six years a pupil has been eligible for FSM. For example, a pupil who has been eligible for funding for five out of the last six years would receive more funding than a pupil who has been eligible for funding in just one out of the past six years. Adjustments would be made for younger pupils who have not yet been in the school system for six years.

5. Do you agree we should include a low prior attainment factor?

London Councils supports the inclusion of a low prior attainment factor.

² <https://www.tes.com/news/school-news/breaking-news/pupil-premium-funding-a-blunt-instrument>

We would urge the DfE to include an indicator to differentiate between different levels of low attainment, rather than using one cut-off point. This extra flexibility should be permitted under local formula at the discretion of schools forums.

6a. Do you agree that we should include a factor for English as an additional language?

London Councils agrees with the inclusion of English as an Additional Language (EAL) as a formula factor.

49% of pupils in London speak English as an Additional Language³. It is therefore essential that EAL funding fully meets additional cost pressures and supports ongoing work to close attainment gaps between EAL and non-EAL pupils. Some London Boroughs experience rapid changes in EAL pupils, so it is essential that there is in year flexibility to support any surges in new arrivals.

6b. Do you agree that we should use the EAL3 indicator? (pupils registered at any point during the previous 3 years as having English as an additional language?)

London Councils agree that the “EAL 3” indicator should be included as one factor to cover the cost pressures from recent EAL entrants to the state system, but we propose that an unrestricted “EAL” factor should also be included.

London Councils analysis of local formula data⁴ shows that EAL pupils who have entered the state system within the last 3 years make up an estimated 8.6% of the total number of EAL pupils in London.

As the consultation recognises, some pupils will require “sustained support over a longer period of time”. We believe that a lower per pupil rate for EAL pupils who entered the system more than three years ago would be an effective additional indicator to meet the cost pressures of EAL eligible pupils requiring more sustained support beyond three years.

The consultation recognises that EAL is not a “precise measure” and we welcome plans to research a more direct measure of language proficiency. Given this uncertainty, the weighting of this factor should be determined at a local level, with the input of schools themselves through schools forums, to reflect the wide variety of circumstances and needs of EAL eligible pupils.

7. Do you agree that we should include a lump sum factor?

London Councils agrees that a lump sum factor should be included in a funding formula in order to meet fixed costs and address specific operating challenges in smaller schools.

³ <https://www.gov.uk/government/statistics/schools-pupils-and-their-characteristics-january-2015>

⁴ <https://www.gov.uk/government/publications/schools-block-funding-formulae-2015-to-2016>

8. Do you agree that we should include a sparsity factor?

London Councils believes that both sparsity and mobility should be included in the NFF, reflecting the particular challenges of sparsely populated rural areas and high pupil turnover in some urban areas.

£24.3 million was distributed through the mobility indicator in 65 authorities under local formula, compared to £14.5 million of funding distributed through the sparsity indicator by just 20 local authorities. It would be inconsistent to include sparsity but exclude the more widely used mobility indicator from a national funding formula.

9. Do you agree that we should include a business rates factor?

London Councils would support the inclusion of a business rates factor in the national funding formula to cover this specific, measurable cost.

The effect of business rates revaluation in 2017 would need to be considered carefully to ensure that the amount allocated through the business rate indicator corresponds with actual costs every year.

Allocations to local authorities based on historic spend would not be an appropriate mechanism for ensuring schools receive the correct level of funding because of business rates revaluation.

10. Do you agree that we should include a split sites factor?

We agree that a split sites factor should be included to reflect the additional costs of schools with multiple sites and propose that this is distributed through school forums, who will have greater understanding of the localised costs involved.

Allocations based on historic spend would not allow local authorities to allocate sufficient additional funding for any new split site schools.

11. Do you agree that we should include a private finance initiative factor?

Private finance initiatives are a high and unavoidable cost for some schools. We therefore support the introduction of a PFI factor and proposed that it is allocated as appropriate through schools forums, as they have greater intelligence of the localised costs involved.

12. Do you agree that we should include an exceptional premises circumstances factor?

We support the inclusion of an exceptional premises factor to reflect school-specific circumstances. An ongoing role for schools forums is necessary to allocate this funding, which requires a detailed school-specific understanding of school premises.

13. Do you agree that we should allocate funding to local authorities in 2017-18 and 2018-19 based on historic spend for these factors?

As outlined in responses 9-12, we do not believe that funding should be funded based on historic spend.

Allocating on the basis of historic spend disadvantages areas with rapid growth and removes local authorities' flexibility to respond to unexpected changes in growth.

There would need to be a mechanism for adjusting historic funding in line with pupil growth, new schools opening and changing need.

14. Do you agree that we should include a growth factor?

London Councils agrees that a growth factor should be included in the formula, but do not believe that the proposals fully address the funding shortfall schools face during periods of pupil growth.

DSG allocations are currently based on the most recent census, which means data is taken from the October of the immediately preceding financial year. This creates a lag between the pupil count used to calculate the schools block element of DSG and the actual number of pupils educated from September-April of the financial year.

We estimate that London faces a £49 million shortfall in revenue funding every year as a result of this lag. A sustainable solution requires additional DSG funding to meet the system's currently unfunded pupils.

15. Do you agree that we should allocate funding for growth to local authorities in 2017-18 and 2018-19 based on historic spend?

We do not agree that funding for growth should be allocated based on historic spend. Instead, the reforms provide an opportunity to introduce a more sustainable mechanism to resolve the current lag in funding for schools during periods of pupil growth, as outlined in question 14.

16a. Do you agree that we should include an area cost adjustment?

We believe that an area cost adjustment is essential to meet higher costs in London.

An area cost adjustment should be applied to all education funding streams, including the pupil premium.

London Councils remain disappointed that calls for an area cost adjustment to the pupil premium, including the pupil premium plus, continue to be ignored. Spend on deprived pupils is impacted by regional differences in costs; current pupil premium allocations mean that deprived pupils in London are not able to access the same level of pupil premium support as deprived pupils elsewhere.

We propose that an area cost adjustment is applied to pupil premium grant allocations in line with core school funding. It would be inconsistent to include an area cost adjustment within core school funding for FSM, but not to apply it for exactly same criteria outside of the main formula in the pupil premium.

16b. Which methodology for the area cost adjustment do you support?

London Councils supports returning to the general labour market measure for area cost adjustment. In an increasingly challenging environment for recruiting and retaining teachers, it is essential that a funding formula fully captures London's significantly higher staff costs.

The teacher salary component of the hybrid area cost adjustment methodology treats the market for teachers as if it operated in isolation from wider labour market pressures. Yet when recruiting and retaining teachers, schools must compete with both the independent school sector and alternative career paths. This is reinforced by the move to full academisation, which will reduce the power of national pay scales and mean that the wider labour market will increasingly determine teacher pay levels.

True staff costs are therefore best captured by the more straightforward, transparent general labour market measure, rather than the hybrid area cost measure.

The area cost adjustment should be updated regularly to reflect relative regional changes in the labour market over time.

17. Do you agree that we should target support for looked-after children and those who have left care via adoption, special guardianship or a care arrangements order through the pupil premium plus, rather than include a looked-after children factor in the national funding formula?

We support bringing funding for looked-after children into one transparent funding stream. However, increasing the per pupil rate for looked after children in the pupil premium should not be funded by reducing the total amount allocated through DSG.

18. Do you agree that we should not include a factor for mobility?

London Councils believe that pupil mobility meets the criteria set out in the consultation for inclusion as a formula factor.

Many schools face a significant cost pressure from pupil mobility beyond the pressures captured by other factors: this includes both the administrative cost of pupil mobility, and additional support as pupils settle into a new school. In 2015/16, 65 local formulas included mobility as a factor, confirming that the indicator captures a significant cost pressure for many schools.

£24.3 million was distributed through the mobility indicator in 65 authorities under local formula, compared to £14.5 million of funding distributed through the sparsity indicator by just 20 local authorities. It would be inconsistent to include sparsity but exclude the more widely used mobility indicator from a national funding formula.

19. Do you agree that we should remove the post-16 factor from 2017-18?

London Councils believes that the removal of the post-16 factor should be phased in over a much longer transitional period, with local flexibility maintained to make the change more manageable.

To protect schools that currently receive funding through the post-16 factor, schools forums should be allowed to include a post-16 factor in local formula.

20. Do you agree with our proposal to require local authorities to distribute all of their schools block allocation to schools from 2017-18?

London Councils disagrees with the proposal to end the ability of local authorities to transfer funding to and from the schools block.

High needs demand is not predictable and fluctuates between years, so the relative pressure on schools and high needs can vary in ways that a national funding formula could not accurately predict. Local authorities currently transfer funding between blocks to manage this uncertainty, so removing the ability to transfer funding between the schools and high needs blocks is likely to put significant pressure on high needs budgets.

Interaction with the early years block will also need to be considered carefully. The early years consultation has not yet been published, but we believe that flexibility between all three blocks should be maintained.

21. Do you believe that it would be helpful for local areas to have flexibility to set a local minimum funding guarantee?

London Councils believes that, at a time when schools are already facing real terms cuts, no local authority area should lose funding as a result of a new national funding formula. A minimum funding guarantee should therefore be set at 0%, with those local authorities set to gain from a national funding formula levelled up to their formula allocations.

The most cost effective way to protect schools from turbulence would be to set a 0% minimum funding guarantee at the local authority level whilst retaining the schools forum system. Local formulas could then be used to provide full protection at the school level, subject to local decision-making. This would require less additional funding than providing protection at a school-level under a "hard" system that bypasses local authorities.

Education Services Grant

22. Do you agree that we should fund local authorities' ongoing responsibilities as set out in the consultation according to a per-pupil formula?

London Councils believes that local authorities should be funded for ongoing statutory responsibilities but we have very real concerns that there will not be sufficient funding in the Education Services Grant to do this sufficiently. If government removes funding from local authorities, it should remove any associated responsibilities at the same time.

London Councils is concerned that proposals to save £600m from ESG will lead to an indirect cash reduction to core school funding, on top of potential losses from the national funding formula and on top of other cost pressures.

The consultation recognises that "savings cannot be made through efficiencies alone" and that, even with the removal of certain statutory responsibilities, "local authorities will need to use other sources of funding to pay for education services". There is a considerable risk that local authorities would therefore not be able to fully meet their statutory duties.

For academies, the removal of the general funding rate means a direct cut to core school funding through the general annual grant.

London Councils welcomes the proposals to include an area cost adjustment on the new 'central schools block'. This should be applied consistently across all school funding streams, including the pupil premium.

23. Do you agree that we should fund local authorities' ongoing historic commitments based on case-specific information to be collected from local authorities?

We believe that no local authority should be disadvantaged by historic commitments.

24. Are there other duties funded from the education services grant that could be removed from the system?

If the government intends to fulfil its plan to see wholesale academy conversion by 2022, it is important that local authorities and schools have clarity and sufficient funding to deliver their statutory responsibilities over the next five years. London Councils believes that local authorities should continue to be responsible for services to maintained schools over this period, such as school improvement, and no changes in these duties should occur. Any change in duties risks creating unnecessary turbulence in the system, at an already challenging time.

25. Do you agree with our proposal to allow local authorities to retain some of their maintained schools' DSG centrally – in agreement with the maintained schools in the schools forum – to fund the duties they carry out for maintained schools?

We do not support the funding cuts to the Education Services Grant and have serious concerns about the ability of local authorities to fulfil their statutory duties subsequently. It would not be fair to cut into core schools funding to subsidise these services. However, it is important that local authorities and schools forums continue to have local flexibility over how the DSG is deployed.

High Needs National Funding Formula

London Councils' response

1. Do you agree with our proposed principles for the funding system?

Whilst recognising the variability in the current high needs funding system, London Councils believes that the introduction of a formulaic approach to high needs funding would cause substantial disruption without a strong protection mechanism. We are concerned that the proposed national high needs funding formula, based on proxies rather than the assessed needs of children and young people, would only loosely correspond with true need and actual costs.

London Councils therefore strongly agrees with the retention of the local authority distribution mechanism for high needs, allowing school-level allocations to be based on granular local knowledge and allowing local authorities to manage turbulence in the system.

However, given the substantial pressures on high needs budgets that already exist, we believe that protection for local authorities should go further than proposed in the consultation. No local authority should face a reduction in high needs funding as a result of the new national funding formula. Instead, all local authorities set to gain from the reform should be levelled up to their formula allocations, without redistributing funding away from other local authorities.

We believe that retaining the flexibility to move funding between the three notional blocks of the Dedicated Schools Grant would also make the changes to both schools and high needs more manageable.

2. Do you agree that the majority of high needs funding should be distributed to local authorities rather than directly to schools and other institutions?

London Councils agrees with the proposals to retain the local authority role in distributing high needs funding to schools.

As the consultation outlines, any national funding formula will inevitably be based on a series of proxies, estimates and assumptions; at the school-level, centrally set allocations would not correspond accurately with 'true' need. Schools forums have a

much more granular and direct understanding of local circumstances – including relative need across all schools and other institutions in their area - so it is right that the current distribution mechanism is maintained for high needs.

For the same reason, London Councils believes that the two-step distribution mechanism should also be retained for the schools block.

3. Do you agree that the high needs formula should be based on proxy measures of need, not the assessed needs of children and young people?

London Councils recognises that proxies are a necessary part of a national funding formula. However, we are concerned that, without a direct measure of high needs, the resulting formula will only be a very rough approximation of true need and actual costs. Regression analysis in the ISOS report shows that there is only a very partial fit between the five-indicator model and a series of direct measures of high needs. For example, only 19% of variance in the number of pupils with SEN statements or School Action Plus is explained using the five indicator model ($R^2=19\%$).

Given this uncertainty, we believe that it would be too risky to take funding away from a local authority using a formula that even at a local authority level does not correspond accurately with true need and true costs.

4. Do you agree with the basic factors proposed for a new high needs formula to distribute funding to local authorities?

London Councils supports the inclusion of health and disability factors as a proxy for high needs.

We agree that low attainment should be included as one proxy for high needs. We believe that indicators that can differentiate between levels of low attainment would be more helpful, rather than a simple cut-off point as proposed.

In line with our schools funding formula response, London Councils believe that a measure of persistent deprivation should be included.

5. We are not proposing to make any changes to the distribution of funding for hospital education, but welcome views as we continue working with representatives of this sector on the way forward

6. Which methodology for the area cost adjustment do you support?

London Councils believes that the general labour market measure should be used, in line with our schools block consultation response.

In an increasingly challenging environment for recruiting and retaining school staff, it is essential that a funding formula fully captures London's significantly higher costs.

The teacher salary component of the hybrid area cost adjustment methodology treats the market for teachers as if it operated in isolation from wider labour market pressures. Yet when recruiting and retaining teachers, schools must compete with both the independent school sector and alternative career paths. This is reinforced by the move

to full academisation, which will reduce the power of national pay scales and mean that the wider labour market will increasingly determine teacher pay levels.

True staff costs are therefore best captured by the more straightforward, transparent general labour market measure, rather than the hybrid area cost measure.

7. Do you agree that we should include a proportion of 2016-17 spending in the formula allocations of funding for high needs?

We agree that a proportion of 2016-17 spending should be included as a formula factor, although the inclusion of this factor is not sufficient to manage turbulence in the system. We believe that full protection at the local authority level is the only way to effectively manage the change without impacting on outcomes.

8. Do you agree with our proposal to protect local authorities' high needs funding through an overall minimum funding guarantee?

London Councils agree that a minimum funding guarantee should be introduced to provide certainty to local authorities. Given the existing pressures to SEN budgets and uncertainty in the formula itself, we believe that a minimum funding level of 0% should be set at the local authority level.

9. Given the importance of schools' decisions about what kind of support is most appropriate for their pupils with SEN, working in partnership with parents, we welcome views on what should be covered in any national guidelines on what schools offer for their pupils with SEN and disabilities.

10. We are proposing that schools with special units receive per pupil amounts based on a pupil count that includes pupils in the units, plus funding of £6,000 for each of the places in the unit; rather than £10,000 per place. Do you agree with the proposed change to the funding of special units in mainstream schools?

London Councils believe that the full amount of funding allocated to special units should be fully area cost adjusted, rather than allocating a flat top-up of £6000 per place.

11. We therefore welcome, in response to this consultation, examples of local authorities that are using centrally retained funding in a strategic way to overcome barriers to integration and inclusion. We would particularly interested in examples of where this funding has been allocated on an "invest-to-save" basis, achieving reductions in high needs spending over the longer term. We would like to publish and good examples received

12. We welcome examples of where centrally retained funding is used to support schools that are particularly inclusive and have a high proportion of pupils with particular types of SEN, or a disproportionate number of pupils with high needs

13. Do you agree that independent special schools should be given the opportunity to receive place funding directly from EFA with the balance in the form of top-up funding from local authorities?

14. We welcome views on the outline and principles of the proposed changes to post- 16 place funding (noting that the intended approach for post-16 mainstream

institutions which have smaller proportions or numbers of students with high needs, differs from the approach for those with larger proportions or numbers), and on how specialist provision in FE colleges might be identified and designated.

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